

Action Plan Training

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January 2006

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The Aim

- Guidance on how to complete Action Plan Forms
- Identify Action Plan Timelines and support available

Ask questions as we go along

Introduction

- Why Action Plan
- Contracts
- Monitoring
- Funding bids
- Link to Children's services

The Background

- Local Group consultation
- A working group
- Frances Kemp – Assistant Director Children's Services (Commissioning and Performance)

Central Team Support

Support is available from 26th January 2006 to 24th February 2006

Support identified through consultation and can include

- Proof reading plans
- Visits to projects
- Help writing plans

Timelines

Plans to be submitted by 1st March 2006

Support requirements are project responsibility – You tell us what you need and book the sessions, we will not be chasing you.

The Form



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Outcomes Measures

- The measure is dependent on the outcome you are trying to achieve
- Must record baseline data
- Indicators of progress

Types of Evidence

- Qualitative – based upon interpretation, impression, observations, accounts and opinions. Might seem more subjective but is also descriptive & has depth
- Quantative - numerical, statistical & gives the impression of being objective

Workshops

Break into groups and have a go

THANK YOU

Please complete your evaluation

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